

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: alanwebb@crescentschool.co.uk

English Mr Webb	Encourage your child to read every day, focusing on pace and expression, as well as continuing to enjoy shared reading together whereby you both talk about the content. Allow your child practical and useful opportunities to write at home – don't force it. Use our reading platform and employ a variety of ways to learn weekly spellings.
Mathematics Mr Webb	Say number bonds to 10 then 20 to each other. Count and share patterns of twos, fives and tens together Take practical and real opportunities to use money, recognise shapes in the environment and weigh/measure around the home. Use Active Learn online to practise classroom objectives.
MFL Mme Tatton	Ask your child to teach you French words! During the first half-term, we will focus on Personal identity (our name, ages, siblings, pets) and the classroom situation, including describing what we have in our pencil case and responding to classroom instructions. We will also learn to name the clothes that make our uniform in French, time permitting. Please encourage them to sing the French songs we learn in class and to speak in full sentences as much as possible.
Science/DT Mrs Johnson	Science: Talk to your child about objects and what materials they are made from. Ask your child to explain why objects are made from specific materials? Investigate a variety of materials – what are their properties and how are they fit for purpose? Look at different designs of chairs – what are they made from?
Computing Mr Adkins	Computing: The children are studying ICT all around us and programming using logic and algorithms. The Scratch Jnr app and Hopscotch are brilliant places to start and practise this!
Humanities Mr Webb Mrs Monteith Mr Adkins	RE: Topics are all about belonging to a faith community as well as being aware of symbols in the Christian and Jewish religions. History: Topics include Grace Darling, the Gunpowder Plot and Remembrance Day. What can you find out about these? Geography: Topic is 'Going to the Seaside' so talk about seashores and what can be found there.
Art Mrs Stapleton Music Mrs Barnes Speech and Language Miss Thompson	Art & Design – Colouring, cutting and sticking all help improve your child's motor skills and encourage designing, making and evaluating. We shall be learning skills in mixing and tints to create different moods. Music - Listening to music and trying to name the instruments being used. Speech and Language - Read aloud with your child and go through any poems or words that are bought home, asking them to read them aloud or help them to learn off by heart any words if needed to.
Sport Mrs McCollin	Encourage enthusiasm for all sports by playing target and goal games, practise throwing and catching activities outside and going for walks and bike rides. Go for a family swim to encourage confidence in the water and develop independence when changing.

Homework:

- Aim to hear your child read for 5-10 minutes each evening or morning alongside using a variety of approaches to learn weekly spellings.
- Use reading and maths platforms regularly especially for short sharp bursts during weekends/holidays

Targets:

The children will be using these in all lessons. Please encourage these in their homework too.

- T1** I must use capital letters and punctuation accurately.
- T2** I must spell correctly using texts, words on the board and dictionaries.
- T3** I must read through and check my work makes sense.
- T4** I must use neat, accurately sized and formed cursive handwriting.
- T5** I must use a pencil to draw diagrams, underline LO, title and date.

